

## Person Specification for Membership of the Personalised Assessment Content Review Panel for Reading (Welsh)

---

### Background

Personalised Assessments (PAs) in reading and numeracy are mandatory for learners in years 2-9 in maintained schools in Wales. The primary purpose of PAs is formative - to support teaching and learning - rather than summative. Schools receive detailed learner-level data, including individual strengths and areas for development, which they use to inform teaching and learning alongside the range of their locally held data. Relevant information is also shared with parents to support understanding of learner progress.

In response to feedback from the sector requesting further clarity and exemplification in relation to aspects of literacy and numeracy, Welsh Government have commissioned professional learning resources to provide more granular detail for practitioners.

To accompany the development of these resources, Welsh Government are now considering how practitioners can be further supported to understand whether learners are making good progress via the development of a new Personalised Assessments report.

In order to develop the report, we will be carrying out a content review exercise for Reading (Welsh).

We are therefore seeking to recruit 6 practitioners with relevant experience of teaching Year 6 learners, and 6 practitioners with relevant experience of teaching Year 7 learners.

**Please note, this panel was originally scheduled for 23-24 April but has been re-scheduled. Applicants for the initial dates will be contacted separately. You are not required to re-apply.**

### Requirements

The panel members will need to meet the following criteria:

Reading (Welsh)

| Essential                                                                                                                                                                                                                                                                                            | Desirable                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• 3 years + Welsh medium teaching experience for the relevant year groups (recently retired teachers since 2024 also welcome to apply)</li><li>• Able to attend in-person content review events and commit to approximately 2 days for this activity</li></ul> | <ul style="list-style-type: none"><li>• Previous experience in standard setting activities</li><li>• Evidence of engagement and familiarity with aims of CfW and progression steps for the relevant AoLE (e.g. by participation in previous activities associated with rollout)</li><li>• Understanding of the Personalised Assessments</li></ul> |

**Time commitment**

The content review panel for Reading (Welsh) will meet in-person in Llandudno (venue TBC) on 8 and 9 July 2026. Panel members **must** be able to commit to attend both 2 days.

**Please note that applicants for the initial dates will be contacted separately. You are not required to re-apply.**

**Remuneration**

Panel members will be paid £300 per day (including travel and subsistence costs). Accommodation will be arranged separately for participating panel members if required.